



**AITSL (Australian Institute for Teaching and School Leadership)**

**Mapping Wade Institute's UpSchool 3-Day Professional Development Program to the Australian Professional Standards for Teachers**

**Standard 1: Know students and how they learn**

*Physical, social and intellectual development and characteristics of students*

The UpSchool curriculum encourages teachers to engage in exploration, in different teaching methods, in building skills to support students in entrepreneurial thinking through immersive, real-world projects, in which creative and collaborative problem-solving matters most. The curriculum has been designed to allow teachers to develop teaching strategies to improve their knowledge of the physical, social and intellectual development and characteristics of students.

*Understand how students learn*

Research shows that teaching through entrepreneurship is much more effective than simply teaching about entrepreneurship. The UpSchool program is a unique and transformative experience. In experiencing the learning firsthand, educators are much better placed to understand how students learn.

*Differentiate teaching to meet the specific learning needs of students across the full range of abilities*

The UpSchool professional development curriculum and teacher resources kit provides learning tasks designed to meet the differentiated learning needs of students across the full range of abilities.

## Standard 2: Know the content and how to teach it

<p><i>Content and teaching strategies of the teaching area</i> <i>Content selection and organisation</i></p>	<p>Through the knowledge and toolkit of resources provided to educators during the UpSchool professional development program, as well ongoing professional development opportunities, teachers are supported to develop engaging teaching activities. Leaders are provided with the evidence and resources to improve the selection and sequencing of content into coherently organised learning and teaching programs.</p>
<p><i>Literacy and numeracy strategies</i></p>	<p>During the UpSchool professional development program, teachers are provided with the advice and support to apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement, such as in the development of financial models, questioning tools, customer discovery and validation.</p>
<p><i>Information and Communication Technology (ICT)</i></p>	<p>During the UpSchool professional development program, teachers are provided with advice and support to select and use ICT with effective teaching strategies to expand learning opportunities and content knowledge for all.</p>

### Standard 3: Plan for and implement effective teaching and learning

<i>Establish challenging learning goals</i>	Entrepreneurial thinking is inherently challenging in nature. As such, it's important to establish a common language early in the learning journey – creating a working understanding of what entrepreneurship is and the concept of an entrepreneurial mindset. That is why during the UpSchool professional development program, teachers are provided with the tools and support to set explicit, challenging, and achievable learning goals for all students, while leaders are upskilled to lead colleagues to encourage students to pursue challenging goals in all aspects of their education.
<i>Plan, structure and sequence learning programs</i>	Educators are supported to exhibit exemplary practice and lead colleagues to plan, implement and review the effectiveness of their learning and teaching programs to develop students' knowledge, understanding and skills.
<i>Use teaching strategies</i>	Throughout the UpSchool professional development program, teachers work with the Wade team and other participating teachers from across Australia to review, modify and expand their repertoire of teaching strategies to enable students to use knowledge, skills, problem solving and critical and creative thinking.
<i>Select and use resources</i>	In addition to the 5 Pillars of Entrepreneurial Teaching, teachers are provided with a range of teaching techniques that enable teachers and leaders to select, create and evaluate resources, including ICT, for application by teachers within or beyond the school.
<i>Use effective classroom communication</i>	As the UpSchool program is based on explorative learning, teachers are scaffolded to demonstrate inclusive verbal and non-verbal communication using collaborative strategies and contextual knowledge, thus allowing them to integrate this to their own classrooms and learning networks to support students' understanding, engagement, and achievement.
<i>Evaluate and improve teaching programs</i>	Questions posed and resources provided during the UpSchool program support teachers to review current methods of teaching and learning - using multiple sources of evidence including student assessment data, curriculum documents, teaching practices and feedback from parents/carers, students and colleagues.
<i>Engage parents/carers in the educative process</i>	The UpSchool program provides the advice, space and tools needed to establish programs that involve parents/ carers in the education of their children and broader school priorities. Teachers are encouraged to bring in mentors – older students, parents, community members, and other teachers.

#### Standard 4: Create and maintain supportive and safe learning environments

<i>Support student participation</i>	The UpSchool curriculum and toolkit provides teachers with the skills to develop productive and inclusive learning environments across the F-10 curriculum – enabling them to review inclusive strategies and explore new approaches to engage and support all students.
<i>Manage classroom activities and manage challenging behaviour.</i>	In the entrepreneurial learning process, teachers are encouraged to allow the students to shape the classroom to promote agency, skill development and engagement. The UpSchool toolkit provides teachers with the resources required to model a flexible repertoire of strategies for classroom management to ensure all students are engaged in purposeful activities.

#### Standard 5: Assess, provide feedback and report on student learning

<i>Assess student learning</i>	The UpSchool program supports teachers to develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning within the context of entrepreneurial learning and provides leaders with the strategies to evaluate these assessment strategies.
<i>Provide feedback to students on their learning</i>	One way to develop students' skills and confidence through the entrepreneurial process is via their ability to pitch/present their ideas. In UpSchool, teachers are supported to develop and pitch their own ideas, providing them with a valuable opportunity to walk in a students' shoes and to effectively learn through doing. Feedback and reflection are critical parts of the entrepreneurial process. Through completing UpSchool, teachers are provided with powerful tools to facilitate different learning opportunities. This supports educators to apply a range of timely, effective, and appropriate feedback strategies.
<i>Make consistent and comparable judgements</i>	In the UpSchool professional development program educators are provided with the tools to evaluate moderation activities- to ensure consistent and comparable judgements of student learning to meet curriculum and school or system requirements.
<i>Student data</i>	Teacher are scaffolded to evaluate the UpSchool program and subsequent 'in school' programs to improve teaching practice and student outcomes.
<i>Report on student achievement</i>	Evaluate and revise reporting and accountability mechanisms in the school to meet the needs of students, parents/ carers, and colleagues.

### Standard 6: Engage in professional learning

<i>Identify and plan professional learning needs</i>	Comprehensive knowledge of the Australian Professional Standards for Teachers has been used to develop the UpSchool curriculum to address the professional learning needs of all career stage teachers.
<i>Engage in professional learning and improve practice</i>	Through the richness of the peer networking and engagement that occurs during the UpSchool professional learning program, as well as in ongoing professional development and alumni events, educators initiate collaborative relationships to expand professional learning opportunities. UpSchool is also co-facilitated by practicing educators, providing professional learning and opportunities to improve practice delivered for teachers, by teachers.
<i>Engage with colleagues and improve practice</i>	During and post completing the UpSchool program, proficient and highly accomplished teachers are provided with the skills and resources to engage with professional learning networks and associations on their return to the school environment, building productive links with the wider community to improve teaching and learning. Leaders are positioned to initiate dialogue within the school or professional learning environment that is informed by feedback, analysis of current research and practice to improve the educational outcomes of students.
<i>Apply professional learning and improve student learning</i>	Advocate, participate in and lead strategies to support high-quality professional learning opportunities for colleagues that focus on improved student learning.

### Standard 7: Engage professionally with colleagues, parents/carers and the community

<i>Engage with the parents/ carers</i>	In the implementation phase of the UpSchool program, teachers are encouraged to and provided with the tools to engage with parents/carers as well as the wider community in the sharing of outcomes from the implementation of the curriculum. For example, this might include inviting parents/carers to attend student pitch events.
<i>Engage with professional teaching networks and broader communities</i>	Participate in, learn from and share best practice in entrepreneurship education with peers via the regular UpSchool Community of Practice sessions available to UpSchool alumni.